

**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
REGULAR MEETING ~ BOARD OF TRUSTEES**

May 28, 2019

AGENDA

DISTRICT BOARD ROOM

1919 B Street, Marysville, CA 95901

The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101 at least 48 hours in advance. Accommodations may include but are not limited to interpreters, parking, and accessible seating.

Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjUSD.com – Select: "Board" and "Agendas and Minutes"].

5:00 P.M. ~ OPEN SESSION
CONFERENCE ROOM #1

CALL MEETING TO ORDER

ROLL CALL

Mr. Randy L. Rasmussen, President _____
Mr. Frank J. Crawford, Vice President _____
Ms. Susan E. Scott, Clerk _____
Mr. Jim C. Flurry, Trustee Representative _____
Mr. Paul F. Allison, Member _____
Mr. Jeff D. Boom, Member _____
Mr. Randy L. Davis, Member _____

CLOSED SESSION
CONFERENCE ROOM #1

The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.

- 1. MATTERS PERTAINING TO STUDENTS (Education Code section 35146)**
(The Board will hear cases in closed session and return to open session to take action.)

A. SUSPENDED EXPULSION CONTRACTS

EH18-19/70

EH18-19/71

MOTION

MOTION

RECONVENE TO OPEN SESSION
5:30 P.M. ~ REGULAR MEETING
Board Room

PLEDGE OF ALLEGIANCE

Frank Crawford, Vice President to the Board of Trustees.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

STUDENT REPRESENTATIVE TO THE BOARD OF TRUSTEES

Petra Nabi, MCAA Student Representative to the Board of Trustees.

PRESENTATIONS

- ♦ Arboga School Eco Challenge
- ♦ ACE Scholarship Winners
- ♦ Retiree Recognition for 25 years or more of service to the MJUSD

COMMENTS FROM BOARD MEMBERS

OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD

- ♦ Marysville Unified Teachers' Association
- ♦ Operating Engineers Local Union #3
- ♦ California School Employees' Association #326 and #648
- ♦ Association of Management and Confidential Employees
- ♦ Supervisory Unit

PUBLIC COMMENTS

Persons wishing to address the Board are requested to fill out a "Public Comments" card before the start of the meeting and give it to the secretary, board president, or superintendent. The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item. **Comments are limited to a maximum of three minutes per speaker — 20 minutes total time for public input on each item per Board Bylaw 9323.**

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, "No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3"

How do I get an item placed on a meeting agenda for discussion?

If members of the public wish to have an item agendized for discussion or action, it must be a "matter directly related to school district business" (Education Code 35145.5). You must submit a letter describing the issue to be agendized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendize the request.

SUPERINTENDENT'S REPORT

- Superintendent Search Update – Ric Teagarden
- Routine Restricted Maintenance Activities (RRMA) Quarterly Report – Travis Barnett

SUPERINTENDENT

1. APPROVAL OF MINUTES

- ♦ Minutes from the regular board meeting of 5/14/19.

MOTION

2. CONSENT AGENDA

MOTION

The Board is requested to approve the Consent Agenda items under **Superintendent, Child Development Program, Educational Services, Student Services, Categorical Services, Personnel Services, Technology Department, Purchasing Department, and Business Services**. Please refer to details where these items are described fully.

SUPERINTENDENT

1. 2019-20 CIF/PIONEER VALLEY LEAGUE REPRESENTATIVES

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board appoint the following representatives to the California Interscholastic Federation/Pioneer Valley League for the 2019-20 school year:

- Bob Eckardt, Principal of Lindhurst High School
- Bob Jensen, Athletic Director of Lindhurst High School
- Christine Vahldick, Assistant Principal of Lindhurst High School (alternate)
- Chris Schmidt, Assistant Principal of Lindhurst High School (alternate)
- Shevaun Mathews, Principal of Marysville High School
- David Chiono, Athletic Director of Marysville High School
- John Ithurburn, Assistant Principal of Marysville High School (alternate)
- Amy Eggleston-Acosta, Assistant Principal of Marysville High School (alternate)

Background~

State law indicates it is the responsibility of local boards of education to approve representatives to the CIF. CIF is primarily an organization of principals. Only school or school district personnel can vote on any CIF item at a league, section, or state level.

Recommendation~

Recommend the Board approve these appointments as the school representatives to CIF. See Special Reports, Pages 1-4.

CHILD DEVELOPMENT PROGRAM

1. AGREEMENT WITH FIRST 5 YUBA COUNTY CHILDREN AND FAMILIES COMMISSION FOR SCHOOL READINESS PROGRAM

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with First 5 Yuba County Children and Families Commission for School Readiness Program within our community for a total amount of \$348,089 for a two-year term (7/1/19-6/30/21).

Background~

First Five Yuba Commission has approved a sole source strategic partnership agreement for School Readiness Program with the MJUSD Child Development Program. Under this agreement, the MJUSD will be providing School Readiness Program services to Cedar Lane, Ella, Johnson Park, and Linda Elementary School communities. All funding to be received and expensed out of fund 12.

(Child Development Program/Item #1 – continued)

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 5-25.

EDUCATIONAL SERVICES

1. AGREEMENT WITH EDMENTUM FOR SOUTH LINDHURST HIGH SCHOOL SOFTWARE LICENSE

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Edmentum for South Lindhurst High School software license for three years (8/15/19-8/14/22) in the amount of \$19,000.10.

Background~

This computer based instructional curriculum includes various online courses providing greater opportunity for college readiness through credit recovery and CTE courses to high school students at South Lindhurst High School.

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 26-29.

2. AGREEMENT WITH DORA DOME LAW OFFICES

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Dora Dome Law Offices to provide two six-hour trainings on 8/7/19 and 8/8/19 for the MJUSD certificated staff in the amount of \$6,000.

Background~

The training presentation titled “Trauma Informed Alternatives to Discipline” will provide more PBIS strategies that can be used in the classroom.

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 30-31.

3. CONTRACT WITH EPOCH EDUCATION, INC.

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the contract with Epoch Education, Inc. to provide two six-hour trainings on 8/7/19 and 8/8/19 for the MJUSD certificated staff in the amount of \$12,000.

Background~

The training presentation titled “Implicit Bias Training” will provide more PBIS strategies that can be used in the classroom.

Recommendation~

Recommend the Board approve the contract. See Special Reports, Pages 32-40.

(Educational Services – continued)

4. **AGREEMENT WITH LEARNING BY DESIGN, LLC (MARIA NIELSEN) FOR PROFESSIONAL DEVELOPMENT WITH CERTIFICATED STAFF** **CONSENT AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Learning By Design, LLC (Maria Nielsen) to provide two professional development days on 6/10/19 and 6/11/19 for the MJUSD certificated staff in the amount of \$10,000.

Background~

This training will support site level PLCs by focusing on supporting educators in building and better understanding the development and uses of common formative assessments and student engagement strategies.

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 41-51.

STUDENT SERVICES

1. **NON-PUBLIC SCHOOL (NPS) INDIVIDUAL SERVICE AGREEMENT** **CONSENT AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the Individual Service Agreement (ISA) for a student who recently required placement at Sierra School Eastern, lower in Sacramento in the amount not to exceed \$5,456.82.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs. This student was previously served in the Yuba County Office of Education program for students with moderate to severe needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made. ISAs are established following securing the details of the placement review IEP meeting and are revised based on ongoing student need.

The master contract with Sierra School Eastern, lower was Board approved on 9/11/18. This will be funded from special education funding sources.

Recommendation~

Recommend the Board ratify the ISA. See Special Reports, Pages 52-54.

CATEGORICAL SERVICES

1. AUTHORIZATION OF TITLE I SCHOOLWIDE PROGRAM – MCAA

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board authorize the Marysville Charter Academy for the Arts (MCAA) to operate in a schoolwide program in their initial year of receiving Title I funding.

Background~

The MJUSD is seeking authorization for a Title I Schoolwide Program at MCAA. A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic achievement standards. Schools with a poverty threshold of 40% are allowed to be identified by the district for participation. Fifty-seven percent of MCAA's student population is eligible for free and reduced meals. After completing a needs assessment, sites are required to develop strategic plans tailored to their unique challenges to improve student academic achievement; these plans are developed with involvement and support of all stakeholder groups and approved by the School Site Council.

Through MCAA's LCAP and WASC accreditation process and their school plan development, the school has been conducting comprehensive needs assessments, school plans, and evaluating their programs on an annual basis for years even though the 2019-20 school year will be the school's first year as a Title I School. MCAA is uniquely positioned to operate a schoolwide program in their initial year of receiving Title I funding.

Recommendation~

Recommend the Board authorize MCAA to operate in a schoolwide program in their initial year of receiving Title I funding.

PERSONNEL SERVICES

1. CERTIFICATED EMPLOYMENT

CONSENT AGENDA

Courtney L. Besotes, Counselor/YGS, probationary, 2019-20 SY
Alberto O. Edradan, Teacher/MHS, probationary, 2019-20 SY
David P. Edwards, Teacher/ARB, probationary, 2019-20 SY
Jared A. Miller, Teacher/MHS, temporary, 2019-20 SY
Sarah C. Peters, Teacher/YGS, probationary, 2019-20 SY
Sheila M. Stapley, Teacher/LIN, probationary, 2019-20 SY

2. CERTIFICATED RESIGNATIONS

CONSENT AGENDA

Kristin K. Chambers, Deaf/Hard Hearing/DO, personal reasons, 6/7/19
Calen J. Cross, Teacher/YGS, personal reasons, 6/7/19
Megan Damman, Teacher/ELA, personal reasons, 6/7/19
Emily T. Epstein, Teacher/ARB, personal reasons, 6/7/19
Douglas H. Eschelman, Principal/COV, retirement, 6/30/19
Lorenzo Garth, Teacher/MHS, personal reasons, 6/7/19
Bridget K. Grant, Teacher/YGS, personal reasons, 6/7/19
Andrew J. Haas, Teacher/MCK, personal reasons, 6/7/19
Merry L. Hayes, Teacher/CLE, retirement, 6/7/19
Ashley M. Maher, Teacher/MCAA, personal reasons, 6/7/19
Samantha L. Patterson, Teacher/JPE, personal reasons, 6/7/19
Elizabeth A. Sanchez, Teacher/ELA, personal reasons, 6/7/19

(Personnel Services – continued)

3. **CLASSIFIED EMPLOYMENT** **CONSENT**
Rhonda J. Langley, Health Aide II/DO, 7 hour, 10 month, probationary, **AGENDA**
5/13/19
Celeste Diaz Lara, STARS Activity Provider/OLV, 3.75 hour, 10 month,
probationary, 5/1/19
4. **CLASSIFIED RESIGNATIONS** **CONSENT**
Ruslan Batko, School Bus Driver/DO, 6.75 hour, 10 month, personal, **AGENDA**
5/6/19
Christopher D. Coulson, Mechanic II/DO, 8 hour, 12 month, personal,
5/16/19
5. **AGREEMENT WITH BRANDMAN UNIVERSITY FOR STUDENT TEACHERS** **CONSENT**
Purpose of the agenda item~ **AGENDA**
The purpose of the agenda item is to request the Board approve the
agreement with Brandman University for student teacher supervised
fieldwork from 8/1/19-7/31/22.
- Background~***
Pursuant to the provisions of the Education Code of the State of California,
the governing board of any school district is authorized to enter into
agreements with any institution approved by the California Commission on
Teacher Credentialing (CCTC) as a teacher education institution to provide
teaching experience to students enrolled in the teacher preparation
curricula of such institutions. Brandman University is approved by the
CCTC as a teacher education institution as part of Chapman University.
- Recommendation~***
Recommend the Board approve the agreement. See Special Reports, Pages
55-62.
6. **AGREEMENT WITH UNIVERSITY OF PHOENIX, INC. FOR STUDENT** **CONSENT**
TEACHERS **AGENDA**
Purpose of the agenda item~
The purpose of the agenda item is to request the Board approve the
agreement with University of Phoenix, Inc. for student teacher supervised
fieldwork effective 5/28/19 until either party terminates the agreement.
- Background~***
Pursuant to the provisions of the Education Code of the State of California,
the governing board of any school district is authorized to enter into
agreements with any institution approved by the California Commission on
Teacher Credentialing (CCTC) as a teacher education institution to provide
teaching experience to students enrolled in the teacher preparation
curricula of such institutions. University of Phoenix, Inc. is approved by the
CCTC as a teacher education institution as part of Chapman University.
- Recommendation~***
Recommend the Board approve the agreement. See Special Reports, Pages
63-70.

TECHNOLOGY DEPARTMENT

1. STUDENT DATA PRIVACY AGREEMENT VERSION 2

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the sample California Student Data Privacy Agreement Version 2.0 (CSDPA V2) for use with software vendors whose products are used in the MJUSD and any future versions of the agreement (CSDPA V1 was Board approved on 8/28/18).

Background~

Since the passage of AB 1584, (now found at California Education Code section 49073.1), school districts have struggled to incorporate its required provisions in their contracts with digital providers. The CSDPA V2 is a legal document that can be used by LEAs and vendors to ensure the software is compliant with California's privacy laws. The MJUSD has identified nearly 700 applications, websites, and other programs which fall under the new requirements.

The CSDPA V2 was created through an extensive collaborative process including Fagen Friedman & Fulfrost, LEAs in-house legal counsel, and vendors. They solicited vendor feedback from over 75 vendors and incorporated that feedback before sharing the CSDPA V2 with, and receiving endorsement from, PTAC, the CA Attorney General's office, and the US Department of Education's Chief Privacy Officer. As such, the CSDPA V2 is the new de-facto statewide agreement and has been signed over hundreds of vendors and CA LEAs.

Recommendation~

Recommend the Board approve the use of the agreement and any future versions of the agreement. See Special Reports, Pages 71-91.

2. BID AUTHORIZATION — SPEAKER AND SECURITY CAMERA CABLING

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board authorize the district to seek bid proposals for speaker and security camera installations and additional security camera cabling throughout the district.

Background~

The Technology Department is seeking bids for a cabling project that will install speakers and some security cameras. Additional cabling will be run for security cameras to be installed in the future. This will be funded from available technology funds.

Recommendation~

Recommend the Board authorize the district to proceed with seeking bid proposals.

PURCHASING DEPARTMENT**1. PURCHASE ORDERS PROCESSED****CONSENT**
AGENDA***Purpose of the agenda item***

The purpose of the agenda item is to request the Board ratify purchase order transactions listed for April 2019.

Background~

Per Board Policy 3300, Education Code 17605, and Public Contract Code 20111, a list of purchase orders has been provided for Board review. The report is sorted by location and includes a fund recap and change order detail.

Recommendation~

Recommend the Board ratify the purchase order transactions. See Special Reports, Pages 92-110.

2. BID AWARD — PAPER SUPPLIES FOR THE 2019-20 SCHOOL YEAR**CONSENT**
AGENDA***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board approve the bid award for paper supplies for the 2019-20 school year.

Background~

Bids were opened at the District Office on 4/12/19 for paper supplies. Bids were received from eight vendors. The Board approved authorization to seek bid proposals for warehouse stores paper supplies for the 2019-20 school year on 11/13/18. Since the proposal request was Board approved, we are seeking Board approval for the award, even though the total recommended award is under the current supply bid limit of \$92,600.

Recommendation~

Recommend award of paper supplies for the 2019-20 school year by commodity line item. The award for each paper supply item is based on the lowest quotation received that met the specifications and district preferences. This was evidenced by samples and/or product labels submitted to the Purchasing Department. See Special Reports, Pages 111-112.

<u>Vendor</u>	<u>Awards</u>	<u>Value</u>
Southwest School	39	\$71,921.49
Spicer's Paper	1	\$ 1,628.00
Liberty Paper	1	\$ 1,245.00
S&S Worldwide	5	\$ 1,221.50

BUSINESS SERVICES

1. DONATIONS TO THE DISTRICT

Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the following donations:

A. ARBOGA ELEMENTARY SCHOOL

- a. Friends of Sutter's Fort grant for \$200.
- b. Lindhurst Women's Moose Club donated \$828.
- c. The Moose Rider's Club donated \$500.
- d. Lindhurst Fire Department donated \$250.
- e. Davis Golf Course donated \$260.
- f. Arboga ELAC Scholarship for \$90.

B. LINDA ELEMENTARY SCHOOL

- a. Nancy Thompson donated \$200 to the sixth grade Shady Creek fund.

C. FOOTHILL INTERMEDIATE SCHOOL

- a. Lakeview Center donated \$100 to the drama club.

D. LINDHURST HIGH SCHOOL

- a. KDW Construction, LLC donated \$5,000 to the football club.

E. MARYSVILLE HIGH SCHOOL

- a. The trust of Mr. Lew Matsumoto donated a total of \$20,000 during the 2018-19 school year (\$10,000 in December and \$10,000 in May) to the music program and the school library.

2. AGREEMENT WITH TOM SAMSON FOR CONSULTANT SERVICES AT MARYSVILLE HIGH SCHOOL

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Tom Samson to provide direct support services to Marysville High School at-risk students, its teachers, and site administrators for the 2019-20 school year (185 service days) in the amount of \$40,556 from 8/14/19-6/30/20.

Background~

Through academic, social, and behavioral counseling, Tom Samson will assist the site in promoting increased student achievement and success. By way of illustration, the services shall consist of, but not limited to, the following: Student Counseling, Community Outreach for Student Support, and Site Outreach for Student Support.

Onsite support services of one hundred eighty-five (185) eight (8)-hour days beginning on 8/14/19-6/30/20. 185 Service days must be rendered in order to receive compensation equal to, but not to exceed, annual total as reflected in agreement. An amount equal to a daily average shall be deducted from the monthly total of \$4,055.60 for non-service days each month.

**CONSENT
AGENDA**

**CONSENT
AGENDA**

(Business Services/Item #2 – continued)

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 113-123.

3. AGREEMENT WITH EDUCATIONAL TESTING SERVICE FOR MCKENNEY SCHOOL

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Educational Testing Service to provide Criterion online writing evaluation and a professional development training session in the fall of 2019 for McKenney Intermediate School in the amount not to exceed \$3,224.

Background~

Educational Testing Service will provide our students more opportunities to practice writing at their own pace, get immediate feedback, and revise essays based on the feedback. Criterion allows students to improve their writing skills while working independently with immediate, detailed feedback on grammar, spelling, mechanics, usage, as well as organization and development. This will be funded from Title 1.

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 124-129.

4. AGREEMENT WITH ASA ENTERTAINMENT GROUP, LLC FOR LINDHURST HIGH SCHOOL

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with ASA Entertainment Group, LLC to host an ASA bully prevention action sports demonstration event at Lindhurst High School on 2/19/20 at no charge.

Background~

The ASA High School Tour will bring students an interactive educational event that will complement the academic experience. This will be funded by the United States Marine Corps at no cost to the district.

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 130-131.

❖ **End of Consent Agenda** ❖

NEW BUSINESS

EDUCATIONAL SERVICES

1. **COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) PARTNERSHIP AGREEMENT, A DUAL ENROLLMENT PARTNERSHIP AGREEMENT WITH YUBA COMMUNITY COLLEGE DISTRICT**

HOLD PUBLIC HEARING

Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing regarding the College and Career Access Pathways (CCAP) Partnership Agreement, a Dual Enrollment Partnership Agreement with the Yuba Community College District.

Background~

The AB 288 CCAP Partnership Agreement provides dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education. The goal is to develop seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

MOTION TO CLOSE PUBLIC HEARING

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. A motion is also required to approve the agreement. See Special Reports, Pages 132-160.

MOTION TO APPROVE AGREEMENT

2. **GRADES 6-8 MIDDLE SCHOOL INTENSIVE INTERVENTION ADOPTION**

HOLD PUBLIC HEARING

Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing for the approval of the grades 6-8 Middle School English language arts intensive intervention materials to be used as a temporary core English language arts program for students reading below the third grade level.

Background~

The 6-8 Middle School Intensive Intervention Curriculum Advisory Committee consisting of district teachers and administrators has met to prepare a recommendation for consideration by the Governing Board. The recommended program is aligned to district and state standards and has met the rigorous selection criteria of the MJUSD 6-8 Middle School Intensive Intervention Curriculum Advisory Committee.

MOTION TO CLOSE PUBLIC HEARING

(Educational Services/Item #2 – continued)

Language Live! is a California State Board of Education recommended Program 4: Intensive Intervention Program in English Language Arts. This program supports a basic program and provides an accelerated, intensive intervention pathway that supports the needs of students whose academic performance, including proficiency in English language arts and literacy in reading and writing, for students reading at the third grade level or below. This program will be used as a temporary replacement core where students are reading significantly below grade level as evidenced in a broad set of measures. The materials are not intended to be a substitute for English language development instruction. The materials in this program are designed for students to gain two grade levels for each year of instruction while providing a rich curriculum supporting the five themes: meaning making, language development, effective expression, content knowledge, and foundational skills. The materials are designed to accelerate students' successful reentry into a basic program and include clear instructional plans and tools for entering and exiting the program.

Through site notice, students, parents, administrators, and teachers were encouraged to view the recommended curriculum and to provide input. Throughout the process, intensive intervention materials, under consideration for adoption, were on display for public review at the District Office. Comment forms were made available, and public input was welcomed.

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. A motion is also required to approve the following instructional materials recommended by the MJUSD 6-8 Middle School Intensive Intervention Curriculum Advisory Committee:

- **Grades 6-8 Middle School
Language! Live (Voyager Sopris Learning)**

**MOTION TO
APPROVE
INSTRUCTIONAL
MATERIALS**

STUDENT DISCIPLINE AND ATTENDANCE

1. BOARD POLICY 5131.2 – BULLYING

Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing regarding the revisions to Board Policy 5131.2 (Bullying).

**HOLD PUBLIC
HEARING**

Background~

The revisions are in accordance with CSBA's sample policy which reflects current state and federal law. The policy is included in the special reports section as follows:

- **"OLD"** - Currently Board approved with strikethrough/bold revisions.
- **"NEW"** - With revisions.

**MOTION TO
CLOSE PUBLIC
HEARING**

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. A motion is also required to approve the revisions to BP 5131.2. See Special Reports, Pages 161-172.

**MOTION TO
APPROVE
REVISIONS
TO BP 5131.2**

CLOSED SESSION - *continued if needed*

If the Board did not complete all items on the closed session agenda, they will continue closed session.

ADJOURNMENT

[illegible]

NEXT REGULAR BOARD MEETING – June 25, 2019 – 5:30 P.M. – DISTRICT BOARD ROOM

SCHOOL BOARD MEETING FORMAT

What is a School Board Meeting?

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

Notification of Meetings

To provide the public with information regarding agenda items being considered by the Board of Trustees, a public notice is published as follows:

- * Posted on the MJUSD district website at www.mjusd.com.
- * Posted on the Public Notice Bulletin Board at the MJUSD District Office at 1919 B Street, Marysville, CA 95901 [located in the hallway outside the Superintendent's Office, Room 101].
- * Emailed to all employees of the district, the Appeal-Democrat, and KUBA.

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